



Te Ara Huarau | School Profile Report

School Name: Stanmore Bay School

Profile Number: 1513

Background

This Profile Report was written within 6 months of the Education Review Office and Stanmore Bay School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Stanmore Bay School, located on the Whangaparāoa Peninsula, Auckland caters for learners in years 1 to 6. The school's values of whakaute (respect), tūhono (connect) and ako (learn) work in unison with the school's mission to create an environment to empower learners on their learning journey.

Stanmore Bay School School's strategic priorities for improving outcomes for learners are to:

- know and demonstrate who we are and where we have come from
- achieve consistency within the delivery of a culturally responsive curriculum that improves equitable outcomes for all
- provide an authentic and engaging curriculum that links to students' language, culture and identity and motivates all tamariki to strive for excellence.

You can find a copy of the school's strategic and annual plan on Stanmore Bay School's website.

ERO and the school are working together to evaluate how the culturally responsive curriculum can further improve teaching, learning and assessment practices that enable learners to be active participants in their learning.

The rationale for selecting this evaluation is:

- to promote identified areas of improvement in the school's strategic plan
- to strengthen school processes and practices to improve equity and excellence outcomes for all learners.

The school expects to develop school conditions including a learning environment where tamariki have ownership of their learning, and access different learning pathways to connect and succeed is promoted and achieve equitable and excellent outcomes for all.

Strengths

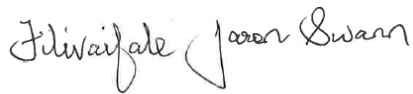
The school can draw from the following strengths to support its goal to evaluate how the culturally responsive curriculum enables learners to be active participants in their learning.

- the school's values support a positive culturally responsive environment for learning
- teachers' commitment to support students' wellbeing and responsive learning relationships
- teachers have established strategies to share and improve their effective teaching practices.

Where to next?

Moving forward, the school will prioritise:

- teachers use of culturally responsive professional learning and a relevant framework to continue to improve their effective teaching practices
- supporting students to identify and use self-assessment skills to determine their next learning steps.



Filivaifale Jason Swann
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

13 December 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home